

School District Policy

Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date: 08/09/21
		Rescinds: 6.300	Issued: 11/12/19

The Board delegates to the Director of Schools the responsibility of developing specific codes of conduct which are appropriate for each level of school. Codes of conduct for students in pre-kindergarten or kindergarten shall utilize alternative disciplinary approaches using a restorative approach. Exclusionary discipline, such as out of school suspension, shall only be used as a measure of last resort.

The following levels of misbehavior and disciplinary procedures and options are standards designed to protect all members of the educational community in the exercise of their rights and duties and to maintain a safe learning environment where orderly learning is possible and encouraged. These misbehaviors apply to student conduct on school buses, on school property, and while students are on school-sponsored outings. Staff members have the authority to enforce the code of conduct and licensed school administrators have the authority to enforce the code of conduct and apply disciplinary responses to behavior infractions. Administrators, faculty, and staff should balance student accountability with an understanding of traumatic behavior that;

1. Teaches and provides opportunities for students to practice school and classroom rules while reinforcing that violent or abusive behavior is not allowed at school;
2. Minimizes disruptions to education with an emphasis on positive behavioral supports and behavioral intervention plans;
3. Creates consistent and positive rules and consequences; and
4. Models respectful, non-violent relationships.

School administrators shall use appropriate discipline management techniques when enforcing the code of conduct.

All level of misbehaviors, the disciplinary procedures, and the various disciplinary options shall be found in the Parent and Student Handbook approved annually by the board.

MISBEHAVIORS: LEVEL I

This level includes minor misbehavior on the part of the student which impedes orderly classroom guidelines or interferes with the orderly operation of the school but which can usually be handled by an individual staff member.

MISBEHAVIORS: LEVEL II

This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of the school. These misbehaviors do not represent a direct threat to the health and safety of others but have educational consequences serious enough to require corrective action on the part of administrative personnel.

MISBEHAVIORS: LEVEL III

This level includes acts directly against persons or property but whose consequences do not seriously endanger the health or safety of others in the school.

MISBEHAVIORS: LEVEL IV

This level of misbehavior includes acts which result in violence to another's person or property or which pose a threat to the safety of others in the school. These acts are so serious that they usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities, and/or action by the Board.

If a student's action poses a threat to the safety of others in the school, a teacher, principal, school employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or death to another person.⁶

A large, light gray watermark logo is centered on the page. It features a stylized four-pointed star or compass rose shape. The word "NOVASTONE" is written in a bold, sans-serif font across the center of the star. Below the star, the word "Learning" is written in a smaller, lighter font.

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